**IMAGINE ENGINEERING COLORING CONTEST - 2020**

**OSPE Member Master Timeline**

Now  
Assemble your chapter volunteers. Follow up with the elementary schools in your area and schedule a one-hour visit for each second grade classroom.

Now - Feb.  
In-class presentations in the second grade classrooms.

Follow this fifty minute program schedule:

- 0' - 2'  
  Teacher introduces OSPE member to class.

- 3' - 20'  
  Member leads class in the reading of "Not All Engineers Drive Trains."

- 21' - 25'  
  Member asks for questions from class.

- 26' - 45'  
  Teacher and member engage class in a discussion on engineering in their community.

- 46' - 50'  
  Teacher explains coloring contest and distributes contest materials.

December 13  
Please plan that your chapter’s OSPE director/EFO trustee will pick up supplementary materials at the December board meetings.

March 25  
Chapter submits the top three entries to OSPE by this date for judging.

Mid-April  
OSPE announces Coloring Contest winners to schools and media.
# Imagine Engineering Coloring Contest - 2020

## Volunteer Evaluation

Please evaluate the Imagine Engineering Coloring Contest below. You may write additional comments on the reverse side. As soon as possible, please return this evaluation to OSPE via mail (400 S. Fifth Street, Suite 300, Columbus, OH 43215-5430) or email (ospe@ohioengineer.com).

Name ___________________________________________   Phone # _________________________________

Chapter ___________________________________________________________________________________

<table>
<thead>
<tr>
<th>Category</th>
<th>Poor</th>
<th>Marginal</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Overall program</td>
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<td>Chapter volunteer coordinator's packet</td>
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<tr>
<td>Teaching Aide: <em>Not All Engineers Drive Trains</em></td>
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<td>Suggested fifty minute program schedule</td>
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<td>Appropriateness of coloring contest prizes</td>
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Did you do anything special in your presentation(s) that generated positive feedback from the second graders or teachers?
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What did you like about the Imagine Engineering Coloring Contest?
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What suggestions would you make for next year?
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Thank you for your participation!