IMAGINE ENGINEERING COLORING CONTEST - 2020

Teacher Instructions

Engineer Volunteer  We have notified the OSPE chapter closest to you of your interest. If you need to contact your OSPE chapter volunteer, you may use the phone list on the back of this page.

Program Schedule  0' - 2'  Teacher introduces OSPE member to class.
                   3' - 20'  Member leads class in the reading of "Not All Engineers Drive Trains."
                   21' - 25'  Member asks for questions from class.
                   26' - 45'  Teacher and member engage class in a discussion on engineering in their community.
                   46' - 50'  Teacher explains coloring contest and distributes contest materials.

Entry Forms  Your OSPE chapter volunteer will provide your class with entry forms. Please encourage your students to practice on other paper before they use the official entry form.

We will accept entries on photocopies of the original entry form. (FedEx Office or other copy centers can duplicate the entry form.)

Collection  Please return your students' entries to your OSPE chapter volunteer by their deadline.

Announcement of Statewide Winners  We will announce the winners of the "Imagine Engineering" Coloring Contest in mid-April.

If one of your students comes in 1st, 2nd or 3rd place statewide, we will contact you. At that time, we will make arrangements to deliver the prize to the student and get a parent's or guardian's permission to publish his/her art work and school photo.

Prizes  The 1st, 2nd and 3rd place statewide winners will win:
       1st -- Telescope ($200 value)
       2nd -- Big Screen Microscope ($60 value)
       3rd -- MathShark ($40 value)

In addition, the 1st place winner will have his/her art and school photo published in OhioENGINEER magazine!

OSPE chapter may provide additional prizes and/or incentives. Ask your OSPE chapter volunteer for information.
PARTICIPATING OSPE LOCAL CHAPTER PRESIDENTS

Akron District Chapter
Matthew Sejba, P.E.
330-666-3702

Canton Regional Chapter
Jennifer Schumacher, P.E.
330-499-8817

Dayton Chapter
Aurea Rivera, P.E.
937-825-4138

Franklin County Chapter
Dustin Doherty, P.E.
614-779-0050

Lorain Chapter
Terry Mc Clain, P.E.
440-967-1289

Maumee Valley Chapter
Joseph Gonda, P.E.
330-549-9051

Southwest Ohio Chapter
Tony Gras, P.E.
513-201-3147

Toledo Chapter
Vincent DiPofi, P.E.
419-255-3830

Chapters rec. 10/19
IMAGINE ENGINEERING
COLORING CONTEST - 2020

Prizes*

1st place statewide ➢ Telescope ($200 value)
This telescope will let you clearly see the rings of Saturn, Jupiter's cloud belts and the Moon's craters!

➢ Art and school photo published in OhioENGINEER magazine!

2nd place statewide ➢ Big Screen Microscope ($60 value)
The big screen microscope allows you to see very, very, very small things up close!

3rd place statewide ➢ MathShark ($40 value)
Get skill building math practice plus a calculator all in one unit that makes math easy and fun! Students can improve their math skills at their own pace with a timed, no-fail game strategy. For grades 1 to adult.

* Chapter may provide additional prizes and/or incentives.
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Teacher Evaluation

Please evaluate the Imagine Engineering Coloring Contest below. You may write additional comments on the reverse side. Please return this teacher evaluation with your students’ entry forms.

Name (optional) ____________________________________________________________________________

School (optional) ___________________________________________________________________________

<table>
<thead>
<tr>
<th>Program's level of appropriateness for second graders</th>
<th>Poor</th>
<th>Marginal</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program's value to second graders</td>
<td>Poor</td>
<td>Marginal</td>
<td>Fair</td>
<td>Good</td>
<td>Excellent</td>
</tr>
<tr>
<td>Teaching Aide: Not All Engineers Drive Trains</td>
<td>Poor</td>
<td>Marginal</td>
<td>Fair</td>
<td>Good</td>
<td>Excellent</td>
</tr>
<tr>
<td>Volunteer engineer's discussion</td>
<td>Poor</td>
<td>Marginal</td>
<td>Fair</td>
<td>Good</td>
<td>Excellent</td>
</tr>
<tr>
<td>Coloring contest forms</td>
<td>Poor</td>
<td>Marginal</td>
<td>Fair</td>
<td>Good</td>
<td>Excellent</td>
</tr>
<tr>
<td>(consider size of coloring space, vocabulary used in directions, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appropriateness of coloring contest prizes</td>
<td>Poor</td>
<td>Marginal</td>
<td>Fair</td>
<td>Good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

What did you like about the Imagine Engineering Coloring Contest?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

What about the Imagine Engineering Coloring Contest could be improved?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

What suggestions would you make for next year?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Thank you for your participation!